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Environmental Education Outcomes for the 21 st Century (EE21)		
Outcome	Definition	Items
Enjoyment	Positive emotions toward an experience	1. How would you rate the program on a scale from 0 to 10?
Place connection	Appreciation and the development of personal relationships and meaning with the physical location and its story.	1. Knowing this place exists makes me feel good. 2. I want to visit this place again. 3. I care about this place.
Learn	Knowledge regarding the interconnectedness and interdependence between human and environmental systems.	1. How different parts of the environment interact with each other. 2. How people can change the environment. 3. How changes in the environment can impact my life. 4. How my actions affect the environment.
Interest in Learning	Enhanced curiosity, as well as increased interest in learning about science, the environment, or civic engagement.	1. Science. 2. How to research things I am curious about. 3. Learning about new subjects in school.
21 st Century Skills	Critical thinking and problem solving; communication; collaboration; and creativity and innovation.	1. Solving problems. 2. Using science to answer a question. 3. Listening to other people's points of view. 4. Knowing how to do research.
Meaning/Self Identity	Individual purpose and identity as well as positive character traits. These may include a heightened sense of purpose, gratitude, and optimism.	1. Taught me something that will be useful to me in my future. 2. Really made me think. 3. Made me realize something I never imagined before. 4. Made me think differently about the choices I make in my life. 5. Made me curious about something.
Self-Efficacy	Individuals' belief of their ability to: use critical thinking to solve problems; make a difference in their community; address environmental issues; and influence their environment.	1. I believe in myself 2. I feel confident I can achieve my goals 3. I can make a difference in my community.
Environmental Attitudes	Sensitivity, concern, and dispositions towards the environment	1. I feel it is important to take good care of the environment 2. Humans are a part of nature, not separate from it. 3. I have the power to protect the environment
Action Orientation	Intentions to perform behaviors relevant to the program's content or goals.	1. As a result of the program, do you intend to do anything differently in your life? (yes/no)
Actions: Environmental Stewardship	Intentions to perform stewardship-related behaviors.	1. Help to protect the environment. 2. Spend more time outside. 3. Make a positive difference in my community.
Actions: Cooperation/ Collaboration	Cooperation and collaboration actions	1. Listen more to other people's points of view. 2. Cooperate more with my classmates. 3. *Work together with other people to solve problems.*
Actions: School	Educational choices	1. Work harder in school. 2. Pay more attention in class.

* *Optional item.*