



NPS Open Outdoors for Kids Teacher Survey

Thank you for participating in this program with your students!
We would like to get your feedback on how you think the program went.

This survey should take you about 6-8 minutes to complete.

This research study, funded by the National Park Foundation and National Science Foundation, aims to help improve programs like the one you just experienced. We also plan to publish the results for others to learn from. If you have questions about the study, please contact Kelley Anderson at kelleyan@vt.edu. If you have questions about your rights as a research subject, please contact the Virginia Tech Institutional Review Board at irb@vt.edu. The IRB protocol number is 19-754.

Thank you for your time!

1. What is the name of your school? _____

2. What grade are your students in who participated in this program? Check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 5 th grade |
| <input type="checkbox"/> 1 st grade | <input type="checkbox"/> 6 th grade |
| <input type="checkbox"/> 2 nd grade | <input type="checkbox"/> 7 th grade |
| <input type="checkbox"/> 3 rd grade | <input type="checkbox"/> 8 th grade |
| <input type="checkbox"/> 4 th grade | <input type="checkbox"/> Other: _____ |

3. Which of the following programming types were included in the program your students participated in? Check all that apply.

- ☐ Virtual programming (live, synchronous)
- ☐ In-person programming (students visited the park site)
- ☐ In-person classroom visit from the park educator
- ☐ Activities, videos, or curriculum provided for me to implement with my students
- ☐ Other, please describe: _____

4. Which of the following best describes what you did during the program?

Choose one answer.

- ☐ I was not engaged in the program.
- ☐ I was able to intermittently pay attention.
- ☐ I was present and engaged throughout the program.

5. How would you rate this program on a scale from 0 to 10? *Choose one number.*

| | | | | | | | | | | |
|-----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------------|
| Terrible | | | | | | | | | | Excellent |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

6. On average, how much do you think your students enjoyed the program on a scale from 0 to 10? *Choose one number.*

| | | | | | | | | | | |
|---------------------------------|----------|----------|----------|----------|-----------------------------|----------|----------|----------|----------|------------------------------|
| Did not enjoy at all | | | | | Enjoyed somewhat | | | | | Very much enjoyed |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

7. On average, how much do you think your students learned from the program on a scale from 0 to 10? *Choose one number.*

| | | | | | | | | | | |
|---------------------------|----------|----------|----------|----------|--------------------------|----------|----------|----------|----------|--------------------------|
| Nothing at all | | | | | A fair amount | | | | | A huge amount |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

We would like to ask your opinions on how well this program contributed to the following six student outcomes: interest in learning, critical thinking, personal meaning and relevance, social-emotional learning, place connection, and stewardship.

We will define each outcome and ask you your opinions on whether or not the program positively influenced these outcomes.

8. We define **interest in learning** as enhanced curiosity and an interest in learning more. On average, how much did this program positively influence your students' **interest in learning**?

| | | | | | | | | | | |
|-----------------------|----------|----------|----------|----------|-----------------|----------|----------|----------|----------|------------------|
| Not at all | | | | | Somewhat | | | | | Very much |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

9. We define **critical thinking** as the ability to question, analyze, evaluate, and explain complex information to inform problem-solving and decision-making. On average, how much did this program positively influence your students' **critical thinking** skills?

| | | | | | | | | | | |
|-----------------------|----------|----------|----------|----------|-----------------|----------|----------|----------|----------|------------------|
| Not at all | | | | | Somewhat | | | | | Very much |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

10. We define **personal meaning and relevance** as a heightened sense of self-awareness and purpose, and an understanding of the personal relevance of lessons learned. On average, how **personally meaningful and relevant** was this program for your students?

| | | | | | | | | | | |
|------------|---|---|---|----------|---|---|---|-----------|---|----|
| Not at all | | | | Somewhat | | | | Very much | | |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

11. We define **social-emotional learning** as enhanced feelings of self-efficacy and self-worth, and compassion for and connectedness to others. On average, how much did this program positively influence your students' **social-emotional learning**?

| | | | | | | | | | | |
|------------|---|---|---|----------|---|---|---|-----------|---|----|
| Not at all | | | | Somewhat | | | | Very much | | |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

12. We define **place connection** as the development of awareness, appreciation, and connectedness to a place and its story. On average, how much did this program positively influence your students' **place connection** to the place they learned about?

| | | | | | | | | | | |
|------------|---|---|---|----------|---|---|---|-----------|---|----|
| Not at all | | | | Somewhat | | | | Very much | | |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

13. We define **stewardship** as motivations to care for, promote, or protect environmental, cultural, or historical resources. On average, how much did this program positively influence your students' sense of **stewardship**?

| | | | | | | | | | | |
|------------|---|---|---|----------|---|---|---|-----------|---|----|
| Not at all | | | | Somewhat | | | | Very much | | |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

14. Were there any other student outcomes that were not asked about that you feel the program achieved?

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| |
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15. What do you think was the best aspect of the program?

16. Please share any suggestions you may have for improving this program.

Thank you for taking the time to share your opinions on this program. Your feedback will help make our programs better than ever!