EE21 EVIDENCE-BASED LEARNING NETWORK – EXPECTED QUESTIONS AND CONCERNS

How do I administer the EE21 survey?
We will work with you directly to determine the best way to share the link to the online EE21 survey. We will also provide simple script, if appropriate, for directing participants to the survey. Ideally, you will provide a clickable link at the conclusion of your programming, so that participants can directly enter the survey immediately following the experience. See below for notes on other circumstances.

How will I know which groups to collect data from?
Eileen or others from our team will consult individually with each participating organization to determine an appropriate sampling design for your programs. This design is based on the following principles:
1. *We will collect data systematically according to a specified plan.*
2. *We can only include online programs less than one week in duration.*
3. *We can only use data from participants in fifth grade or higher (ages 10 and up).*
4. *We will aim to accurately and reasonably represent the breadth of your programming.*
5. *We will agree in advance in key principles to decide when and how to collect data.*

If you have any questions or concerns, contact Eileen directly.

When should I collect the data?
*Ideally, the program will conclude with providing a link to participants to complete <u>immediately</u> following the programming. We recognize, however, that this might not always be possible. We will work with you to determine a feasible surveying strategy. The most important element is that you **<u>follow the plan</u>**. In the worst-case scenario, all data must be collected within 48 hours of the completion of participation in your program. Data collected one week after a program is not the same as data collected one day after it. These data are not comparable, and therefore <u>not usable</u>.*

How do I explain why I'm asking students to take a survey?
We will provide a simple script that will explain why participants are being asked to complete the EE21 survey. In this script we will also remind participants of the importance of taking the survey and completing it within 24 hours of finishing the program.

What happens if students are not completing the EE21 survey?
Please share any concerns related to data collection with the EE21 team and we will work with you to tailor an approach to enhance success. There are proactive steps everyone can take such as verbally reminding students and teachers about the survey at the end of your program, explaining why it's so important to complete, sending an email reminder within 24 hours after the program, and embedding the survey link in a prominent place that is easily accessible for all students.

What about human subjects or other legal approvals?
We have all the necessary legal approvals for data collection. If you need proof or copies of any of these documents, just ask.

What kinds of information does the EE21 team need from us?
*We will need to keep track of the groups accessing your programs. Each time you collect data with the EE21 survey, please have an educator answer these questions so that we know more about the program and participants on <u>that day</u>: **https://tinyurl.com/EE21educator***

What information will we receive after the data are analyzed?
Each organization will receive a confidential report sharing their programs' overall performance on each of the EE21 outcomes compared to the overall averages of the entire network. Organizations do not need to share this with anyone. It is up to you what you do with this information. Our hope is that it will identify key strengths and weaknesses and options for program adaptations.

What will the learning exchanges be like?
The first learning exchange will take place online. The research team will be sharing overall performance averages as well as lessons we've been learning in concurrent and recent national studies that provide insight on best practices for online EE programming. We will rely heavily on breakout rooms to encourage small group discussions between network members to brainstorm ideas for program improvement. The small groups will be focused on particular topics and key questions will be posed to guide discussions.

What are the long-term expectations of being in this network?
We expect participating organizations to be committed to learning and adapting their programs as feasible to continually improve their work. Using the EE21 survey after adaptations can be provide real-time evidence of whether adaptations or working as hoped. Our greatest hope is that we can collectively elevate the performance of all members. This network contains many brilliant and committed people. By sharing our successes, ideas, and challenges, we can all learn from each other.